

OJMCHE Fellowship: Teaching the Holocaust and Other Genocides with Intention

The Oregon Jewish Museum and Center for Holocaust Education (OJMCHE) Fellowship was created to support Oregon teachers who wish to learn about Jewish culture, the Holocaust, and Holocaust pedagogy.

Fellowship participants attend five online mini-PDs with professionally-trained educators from OJMCHE, followed by an in-person capstone event that brings Fellows to OJMCHE (Portland) for a three-day Summer Institute offering tours of Museum exhibits and the Oregon Holocaust Memorial; activities to support classroom work on Jewish history and culture, the Holocaust, and genocide; and training in Holocaust pedagogy.

In 2019 the Oregon State Legislature passed SB664 requiring Holocaust and Genocide Education in K-12 classrooms. In fall 2026, these new social studies learning standards will be implemented in Oregon schools. This development comes at a crucial time. Nationally, anti-Jewish rhetoric is on the rise while studies show that student knowledge of Holocaust history has declined over the last decade. OJMCHE has responded to these trends with exciting curricula and programming around the lessons of the Holocaust and by offering support to Oregon teachers who want to learn more about best practices in Holocaust education.

OJMCHE Fellows will receive:

- A \$150 participation stipend. Stipend awards require attendance and participation in all scheduled training, including monthly meetings and in-person Summer Institute, as well as the creation of a Holocaust teaching unit and reflection essay
- The option to earn graduate course credit from Western Oregon University
- A three-day visit to Portland to attend the Summer Institute at OJMCHE in Portland; Participants receive a \$100 travel stipend, hotel accommodations, meals, and curriculum materials.
- Training in implementing OJMCHE's lesson plans and digital curriculum in classrooms
- A guided tour of our Museum and the Oregon Holocaust Memorial in Washington Park
- A presentation by a Holocaust survivor and/or a second-generation survivor

- Opportunities to network with teachers from around the state as well as dedicated time for curriculum planning with colleagues and OJMCHÉ's educational team
- Opportunities to collaborate with and build a community with the 25-6 cohort as well as Fellows from previous cohorts
- Professional recognition for having undertaken advanced training in Holocaust education

Fellows are expected to attend the following:

**Five zoom sessions held the second Tuesday of each month from 5:00-6:30 pm PST

- Tuesday, January 13 from 5:00-6:30
- Tuesday, February 10 from 5:00-6:30
- Tuesday, March 10 from 5:00-6:30
- Tuesday, April 14 (Yom HaShoah) from 5:00-6:30
- Tuesday, May 12 from 5:00- 6:30

**A Summer Institute: Tuesday, July 14, 2026 through Thursday, July 16, 2026. At the conclusion of the Summer Institute, Fellows will complete a teaching/unit plan and a short reflection essay.

Who should apply:

The Fellowship is open to anyone teaching grades 6-12. We're particularly interested in supporting World History teachers who need to address the Holocaust and other genocides in their classes as a result of the revised 2026 ODE Social Studies standards. Applicants are encouraged to apply with colleagues or members of your professional learning community (PLC). Each individual should submit their own application. If you participate as a group, stipends will be given to all individuals in that group.

Questions? Please contact Heidi Kaufman, Regional Museum Educator, hkaufman@ojmche.org
[Follow this link](#) to access the application. Deadline: Monday, December 1, 2025

Testimony from the 2024-25 Fellowship Cohort:

"This has been hands down one of the best PD's I have ever had the opportunity to participate in. Everything about it has been so well thought out and intentional and in line with the goal of improving Holocaust education and giving us as teachers wonderful tools and resources and knowledge and

experiences to take back and share with our students as we guide them through this extremely difficult topic.”

“I feel much more connected to other teachers in the state and am so grateful for this community of thoughtful and compassionate educators.”

“It has truly been an honor to attend this amazing summer institute! "I am changed for good," and for this I am eternally grateful. Thank you!”